

## Mrs. Montalvo's Classroom Disclosure 2021-2022

Luisa Montalvo, Room 13

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Welcome to fourth grade!!! It has been a pleasure to meet and get to know your children...they are absolutely amazing kids! I can't wait to see them grow and learn with me! My goal is to create a classroom where students feel safe, happy, and challenged. With everything that we have experienced in the last couple of years, the need for consistency and support for our students is greater than ever! To accomplish this goal, I will focus on setting a daily routine that is predictable and provide as much support for our students as possible. This past week we focused on establishing procedures, going through our classroom rules, and getting to know each other. I believe that in order to create a positive and productive learning environment, it is essential that I get to know my students and they get to know their peers. I also believe that constant communication with parents is essential to our students' success. Below you will find important information that applies to our class. Please take some time to read through our disclosure. Once you have read the document, please sign and have your child return the form to school. Thank you for the wonderful opportunity to teach your children!

**Communication:** If you have ANY concerns or questions, please feel free to contact me via email: [lmontalvo@wasatchpeak.org](mailto:lmontalvo@wasatchpeak.org).

**Grades:** Assignments will be updated regularly through Aspire. Please check Aspire weekly for missing assignments.

### **Google Classroom:**

This platform will be used in case of a quarantine. All instructions, materials needed, and assignments will be posted on Google Classroom. Students will be provided with online instruction and their work can be submitted once the student returns to school. I will teach students how to use the program and set up their accounts in class.

**Literacy:** This year, we will be focusing on expanding our vocabulary, building our fluency, developing writing strategies, and spelling. Throughout the year, we will be using the Wonders program, Nearpod, and Utah Compose. I will gradually introduce the students to each website as we progress. Students will have a weekly spelling list to work with for homework. Students can select to complete a spelling bingo or spelling packet. The spelling list, along with the spelling bingo or spelling packet, will be passed out on Mondays. Students are to complete four pages of the spelling packet or four spelling bingo activities. 20 minutes of reading will also be assigned daily. Students will demonstrate that they have been reading by completing and presenting a book report for each term. I will send further information regarding each book report assignment as we progress throughout the year.

### **Literacy Grading:**

Classwork 20%

Homework 15%

Participation 10%

Tests/ Quizzes 35%

Journal 20%

**Math Curriculum:**

We will be using the Grade 4 I-Ready Class Program. Students have received a math workbook that will be used for our classwork and homework assignments. All families will receive a weekly letter that will discuss the concept focus of the week. This will give you an idea as to what we are doing in class and show you what you can do to help your student succeed in his/her homework. Students can expect to complete between 10 problems nightly. All homework is due the next day. If you find that your child is struggling to complete their homework assignment, please feel free to contact me to arrange a plan that works for your child.

**Math Grading:**

Classwork: 20%

Participation: 10%

i-Ready: 15%

Tests/ Quizzes: 35%

Homework: 10%

Math Facts: 15%

**Social Studies Curriculum:**

In 4<sup>th</sup> grade, students focus on Utah History. We will be using the book “Utah, Our Home,” and working through a student guide to help students learn. The book is broken down into roughly three large units- geography, first Utahns, and Modern Utah.

**Social Studies Homework:**

Homework will only be assigned if classwork is not completed in class.

**Grading:**

Tests/ Quizzes: 35%

Classwork: 25%

Participation: 15%

Projects: 25%

**Science Curriculum:**

For science, we will be focusing on four units that require students to ask questions, develop and participate in investigations, construct explanations and design solutions. Students will learn to utilize scientific thinking and develop skills that will help them succeed. To develop our understanding of these units, we will use the following resources: Mystery Science, Generation Genius, and Nearpod.

Unit 1: Organisms Functioning in their Environment

Unit 2: Energy Transfer

Unit 3: Wave Patterns

Unit 4: Observe Patterns in the Sky

**Homework:**

Homework will only be assigned if classwork is not completed in class.

**Grading:**

Tests/ Quizzes: 35%

Projects: 25%

Classwork: 25%

Participation: 15%

**Grading Scale:**

Students will receive a letter grade for each of the “core” subjects: math, literacy, social studies, science and Spanish. Please check Aspire so there are no end of the year surprises and to see if your student is missing any assignments. If you have any questions, please feel free to contact me.

The grading scale is as follows:

A+ 97-100%	B+ 87-89%	C+ 77-79%	D+ 67-69%
A 94-96%	B 84-86%	C 74-76%	D 64-66%
A- 90-93%	B- 80-83%	C- 70-73%	D- 60-63%

**Classroom Management:**

I strongly believe in the importance of creating a positive learning environment for all students. Therefore, we will be using Class Dojo this year. This program allows students to earn points for appropriate behavior, which they can exchange for rewards in class (all rewards are activities that they enjoy doing in class). It also focuses on highlighting the positive in all students and integrates mini lessons that emphasizes the development of a positive mindset. Throughout the year, we will enjoy videos and discussions that focus on kindness, having a growth mindset, and having a positive attitude.

**Discipline:**

I am a strong believer in helping students learn how to improve their behavior. Therefore, routines are established early in the year and practiced regularly. Rules and expectations are also consistently reviewed. Because my end goal is to help our students grow and improve, behavior that needs to be modified is addressed verbally first. Consequences then follow in this sequence:

- 2 minutes of recess owed
- 5 minutes of recess owed
- Behavior plan is set between the student and I (must be signed by parents)
- Parent email or phone call
- Student meets with Mrs. Pilkington (Principal)

**Dress Code:**

I follow the dress code outlined in the parent handbook. I am obligated to send students to the office if they are not following the dress code. Please take some time to go over the dress code with your child. I do keep my classroom on the cooler side, so students are welcome to wear jackets or sweaters as long as they are plain navy, red, or white and do not distract from the class.

**Volunteering:**

I have attached a link to volunteer page on my website. Please click on it to find various ways that you can volunteer this year. Classroom donations are always welcomed. Please consider donating from the Amazon Wishlist found on my website. Every \$10 is 1 hour of volunteer time and is greatly appreciated!

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**Fourth Grade Disclosure 2021/2022**

Please sign to confirm that you have read the disclosure. Please keep the pages with the information for your reference and have your student return the signed portion to me.

Parent Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Student's Name: \_\_\_\_\_