

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. tasted
2. ripping
3. forced
4. flipping
5. tapped
6. flipped
7. scared
8. flagged
9. ripped
10. skipped
11. tapping
12. saved
13. skipping
14. scaring
15. flagging
16. discussed
17. saving
18. tasting
19. forcing
20. discussing
21. bedspread
22. desktop
23. snowstorm
24. outwitted
25. underscoring

Name _____

tasted	tapped	ripped	skipping	saving
ripping	flipped	skipped	scaring	tasting
forced	scared	tapping	flagging	forcing
flipping	flagged	saved	discussed	discussing

A. Fill in the missing letters of each word to form a spelling word.

- | | |
|------------------|-------------------|
| 1. flagg _____ | 11. skipp _____ |
| 2. forc _____ | 12. flagg _____ |
| 3. sav _____ | 13. tapp _____ |
| 4. tapp _____ | 14. discuss _____ |
| 5. tast _____ | 15. flipp _____ |
| 6. ripp _____ | 16. scar _____ |
| 7. sav _____ | 17. ripp _____ |
| 8. discuss _____ | 18. tast _____ |
| 9. skipp _____ | 19. forc _____ |
| 10. flipp _____ | 20. scar _____ |

B. Write these spelling words in alphabetical order. Alphabetize them to the third letter. *tapping, skipping, tasted, scared, saved*

- | | |
|-----------|-----------|
| 21. _____ | 24. _____ |
| 22. _____ | 25. _____ |
| 23. _____ | |

Name _____

tasted	scaring	forcing	skipping	scared
ripping	flipped	skipped	tapped	tasting
forced	saving	tapping	flagging	ripped
flipping	flagged	saved	discussed	discussing

Write the spelling words that double the consonant before adding *-ed*.

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | |

Write the spelling words that drop the e before adding *-ed*.

- | | |
|----------|----------|
| 6. _____ | 8. _____ |
| 7. _____ | 9. _____ |

Write the spelling word that only adds *-ed*.

10. _____

Write the spelling words that double the consonant before adding *-ing*.

- | | |
|-----------|-----------|
| 11. _____ | 14. _____ |
| 12. _____ | 15. _____ |
| 13. _____ | |

Write the spelling words that drop the e before adding *-ing*.

- | | |
|-----------|-----------|
| 16. _____ | 18. _____ |
| 17. _____ | 19. _____ |

Write the spelling word that only adds *-ing*.

20. _____

Name _____

tasted	tapped	ripped	skipping	saving
ripping	flipped	skipped	scaring	tasting
forced	scared	tapping	flagging	forcing
flipping	flagged	saved	discussed	discussing

A. Write the spelling word that best completes each sentence.

1. Firefighters are good at _____ people in danger.
2. After _____ my shirt, I had to change clothes.
3. My parents _____ the idea of a vacation.
4. We were _____ down the police car to help us on the road.
5. The excited puppy's tail _____ the ground.
6. I thought the meat loaf _____ good.
7. Is the spooky show _____ you?
8. My sister _____ all the way to school.
9. The clown _____ onto his back when the pie hit him.
10. The rude man was _____ his way to the front of the line.

B. Write the spelling word that matches each definition below.

- | | |
|----------------------------------|-----------------------------------|
| 11. running and jumping
_____ | 16. talking about _____ |
| 12. collected money _____ | 17. hitting lightly _____ |
| 13. tumbling _____ | 18. frightened _____ |
| 14. got attention _____ | 19. using the tongue _____ |
| 15. tore _____ | 20. made to do something
_____ |

Name _____

A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

Do you hate tasteing new types of foods? Do you have to be forced to have a dinner that does not include chicken nuggets? If so, you can stop now! There is nothing to be scared of when trying new foods.

The world has a lot of wonderful foods to offer. If you discussd these foods with your parents, you could get an idea of what you might like. So instead of skiping that egg roll or rice ball, why not give it a whirl? You might find that you'll be flippin for it!

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Writing Activity**B. Write about a food that was better than you thought it would be. Use at least four words from the spelling list.**

Name _____

Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
- Review Words** 21. _____
22. _____
23. _____
- Challenge Words** 24. _____
25. _____

1. tasted
2. ripping
3. forced
4. flipping
5. tapped
6. flipped
7. scared
8. flagged
9. ripped
10. skipped
11. tapping
12. saved
13. skipping
14. scaring
15. flagging
16. discussed
17. saving
18. tasting
19. forcing
20. discussing
21. bedspread
22. desktop
23. snowstorm
24. outwitted
25. underscoring

Copyright © The McGraw-Hill Companies, Inc.